



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

Adres: Ul. Major C. Filiposki No.1, Gostivar – North Macedonia  
 tel: +389 42 222 325, [www.vizyon.edu.mk](http://www.vizyon.edu.mk), [info@vizyon.edu.mk](mailto:info@vizyon.edu.mk)

**SYLLABUS**

<b>COURSE NAME</b>	<b>COURSE CODE</b>	<b>SEMESTER</b>	<b>COURSE LOAD</b>	<b>ECTS</b>
<b>PROFESSIONAL ENGLISH -II</b>	<b>PSY2014</b>	<b>IV</b>	<b>150</b>	<b>5</b>

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Macedonian, Turkish, English
<b>Course Type</b>	Required
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra-Curricular Office Hours and Location</b>	<b>Meeting:</b> <b>Consultancy:</b>

<b>Course Objectives</b>	This course aims to advance students with psychological terms and concepts in English, in the areas of psychological research, measurement and psychology as a science.
<b>Course Contents</b>	This course covers the promotion of terms and concepts in simple texts written in English for general psychology, measurement and research in psychology with their Turkish / Macedonian translations, teaching the terms and concepts to which the terms refer.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
<b>1</b>	Introduction to the course, examining the syllabus and discussing the course requirements	Related Chapters of Course Sources
<b>2</b>	Defining, discussing and analyzing the basic psychology of learning terms together with their Turkish equivalences	Related Chapters of Course Sources
<b>3</b>	Defining, discussing and analyzing the basic psychology of learning terms together with their Turkish equivalences	Related Chapters of Course Sources
<b>4</b>	Defining, discussing and analyzing the basic psychology of learning terms together with their Turkish equivalenc	Related Chapters of Course Sources
<b>5</b>	Defining, discussing and analyzing the basic terms of cognitive psychology together with their Turkish equivalents	Related Chapters of Course Sources
<b>6</b>	Defining, discussing and analyzing the basic terms of cognitive psychology together with their Turkish equivalents	Related Chapters of Course Sources
<b>7</b>	Midterm Exam	Related Chapters of Course Sources
<b>8</b>	Defining, discussing and analyzing the basic terms of cognitive psychology together with their Turkish equivalents	Related Chapters of Course Sources
<b>9</b>	Defining, discussing and analyzing the basic terms of cognitive psychology together with their Turkish equivalents	Related Chapters of Course Sources
<b>10</b>	Defining, discussing and analyzing the basic terms of cognitive psychology together with their Turkish equivalents	Related Chapters of Course Sources
<b>11</b>	Defining, discussing and analyzing the basic social psychology terms with their Turkish equivalents	Related Chapters of Course Sources
<b>12</b>	Defining, discussing and analyzing the basic social psychology terms with their Turkish equivalents	Related Chapters of Course Sources
<b>13</b>	Defining, discussing and analyzing the basic social psychology terms with their Turkish equivalents	Related Chapters of Course Sources
<b>14</b>	Defining, discussing and analyzing the basic social psychology terms with their Turkish equivalents	Related Chapters of Course Sources
<b>15</b>	Exam	All Chapters of Course Sources

## ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>		<b>5</b>	

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

## LITERATURE

COMPULSORY LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Therry Philips, Jane Short	English for Psychology in Higher Education Studies Teacher's Book	Garnet Education	2009
2	Şermin Şenturan	Mesleki İngilizce Kılavuzu	Hacettepe Taş	2008
3	Bob Dignen, Steve Flinders, Simon Sweeney	English365 3 Student's Book (Cambridge Professional English)	Cambridge University Press	2005

ADDITIONAL LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1				
2				
3				

## EVALUATION SYSTEM

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.